YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ANSAR WOMEN'S COLLEGE
• Name of the Head of the institution	DR. KAMALUDHEEN K T
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04885284912
• Mobile no	9400760032
• Registered e-mail	ansarwomenscollege@gmail.com
• Alternate e-mail	principal@ansarwomenscollege.ac.in
• Address	Ansar Women's College, Perumpilavu
• City/Town	Perumpilavu
• State/UT	Kerala
• Pin Code	680519
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Juby Joy C**
• Phone No.	**04885284912**
• Alternate phone No.	**04885284912**
• Mobile	**9562090346**
• IQAC e-mail address	**iqac@ansarwomenscollege.ac.in**
• Alternate Email address	**iqacansarwomens@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ansarwomenscollege.ac.in/aqar23
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ansarwomenscollege.ac.in/academic-calander

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.20**	**2020-21**	**14/12/2021**	**13/12/2026**

6.Date of Establishment of IQAC	**25/03/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and submission of AQAR as per the guidelines and parameters of NAAC.
Conducted Workshops and Seminars on Quality related themes for Faculty, Administrative Staff and Students.
Created learner-centric environment and promoted training for ICT based teaching and learning through LMS.
Feedback collected from Students, Faculty members, Alumnae, Parents, Employers, is analysed and the necessary measures were taken.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation and Training Programmes for Teaching Faculty	Conducted Faculty Booster programmes, Conducted NET coaching and Ph.D. Promotion Workshops, Organized a One day Inter-Collegiate Workshop on Arts and Science of Question Paper Setting, Conducted FDP, Orientation for newly recruited faculty, Organized a Workshop on NAAC Revised Metrics, Conducted Inter-Collegiate Workshop on NEP 2020, Training programme on 'How to use Learning Management System Effectively', Organized a Health Awareness Programme in collaboration with Ansar Hospital
Training programmes for Administrative Staff	Organized Session on Self-Management, Orientation session on Effective Management, being Creative and Self-Motivated, Conducted English Language Skill Development Programme.
Orientation for Students	Conducted Special lectures by Alumni, Leadership Induction Programmme and Fresher's Day for First Year students, Conducted Add-on course awareness session on Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Conducted Central University Admission Guidance in collaboration with PM Foundation, Awareness Session on Scholarship and Free ships, Exploring English Language: Scope and Possibilities through ASAP, Session on Intellectual Property Rights
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	01/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/04/2022

15.Multidisciplinary / interdisciplinary

Our HEI provides students opportunity to learn and explore distinct subjects and curriculum from various disciplines. As education is not limited to a particular discipline our students get ample space to choose courses from other discipline. As our students get chance to study multi-discipline in the form of Complementary Courses and Open Courses. For example a student in BA English programme get opportunity to learn the complementary courses offered by BA Journalism and Mass Communication Department and Open Course offered by any other discipline.

16.Academic bank of credits (ABC):

Academic Bank of Credit has not start functioning in our HEI

17.Skill development:

Our HEI recognizes the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking, resiliency, etc. as imperative life skills. Institution has Centre for Life Skill Education, a distinct department for enhancing Life Skills. Apart from this Spoken English sessions were given to the students, faculty members and supporting staff. Photography and video editing sessions were arranged. Skill Enhancement Workshop, Workshop on Soft Skill Development were conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Understanding of our culture and heritage will contribute a lot by way of providing right knowledge, right action, behavior and practices to the development of civilization. To enhance the knowledge our HEI offers programmes and courses in Indian languages like Hindi, Malayalam and Arabic. Apart from this we conducted cultural festival and celebrated most of the festivals related to

our culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Our institution takes special interest in Outcome-based education. We follow student-centric teaching and learning methodology and the course delivery and assessment are planned to achieve the stated objectives and outcomes in the curriculum. As ours is a self-financing college affiliated to the University of Calicut, we are following outcome based curriculum designed by the university. Teachers were given special training to adopt and use appropriate teaching-learning pedagogical tools and suitable assessment to measure attainment of the learning outcomes. Apart from this each teacher handling the course gave awareness to the students regarding the course outcome and programme outcome.

20.Distance education/online education:
Institution has given special focus on online and distance education. Our institution was a special center of IGNOU and many of our students and faculty members joined in various programmes. There is a panel of faculty members who are approved as Academic counsellors of Indira Gandhi Open University. The institution is also a nodal center of MOOC. We also promoted online learning in the campus especially during the time of pandemic and students were also promoted to complete online courses from national and foreign universities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	423

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1871

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**628**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**661**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**94**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**56**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1,68,38,138.21**
4.3 Total number of computers on campus for academic purposes	**171**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by the University of Calicut. As per the curriculum, the college prepares an academic calendar and a framework for effective curriculum delivery in accordance with the University academic calendar, which is distributed to the faculty and students. Teachers plan and organize the teaching plans for each semester accordingly and record it in the Teacher's Diary.

Adherence to Academic Calendar: The Staff Council plans the academic and non-academic activities and internal evaluation schedule for a year. The Principal and the Academic Council prepared a work allotment list for the teachers and circulated among the staff. The activities are planned and executed by the faculty in charge in accordance with this.

Internal Examination Schedule: The conduct of the Internal Examinations is managed by the Internal Examination Cell in accordance with the academic calendar. Two Internals are conducted for a semester. The subsequent publishing of internal grades, issuing of progress cards, the class PTA are done effectively and according to plan. The internal examination grades are uploaded to the University website by departments as per University's academic schedule. The IQAC spearheads the academic and non-academic activities by collecting the year plan and monitoring its timely implementation. At the Departmental level, the Head of the Department, in consultation with the staff, sets the timetable, divides the duties and learning units to be taught in each semester, plans the teaching learning activities and internal assessment strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ansarwomenscollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ansar Women's College functions in accordance with the University academic calendar in the formulation of the college calendar scheduling the working days, holidays, fee structure, rules and

Regulations which is distributed to the faculty and students. Teachers plan and organize the teaching plans for each semester accordingly and record it in the Teacher's Diary. Adherence to Academic Calendar: The Staff Council plans the academic and non-academic activities and internal evaluation schedule for a year. The Principal and the Academic Council prepared a work allotment list for the teachers and circulated among the staff. The activities are planned and executed by the faculty in charge in accordance with this. Internal Examination Schedule: The conduct of the Internal Examinations is managed by the Internal Examination Cell in accordance with the academic calendar. Two Internals are conducted for a semester. The subsequent publishing of internal grades, issuing of progress cards, the class PTA are done effectively and according to plan. The internal examination grades are uploaded to the University website by departments as per University's academic schedule. The IQAC spearheads the academic and non-academic activities by collecting the year plan and monitoring its timely implementation. At the Departmental level, the Head of the Department, in consultation with the staff, sets the timetable, divides the duties and learning units to be taught in each semester, plans the teaching learning activities and internal assessment strategies.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ansarwomenscollege.ac.in/academic-calander

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1796

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provides protection, development and gender equality. The institution has made conscious efforts to integrate the cross-cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT and so on into the curriculum. The institution also provides awareness in terms of rights, benefits, obligations, and opportunities.

Under the auspices of Women Cell, many programmes related to gender sensitivity are conducted.

Field works, Miss Femina competition, Elocution competitions on Women Empowerment, Health awareness classes etc. were conducted.

Courses covering topics related to human values and focusing on professional ethics, culture and values are included in the curriculum offered by the College.

- Organized flash mobs, awareness campaigns, debates etc. in relation to Human rights & values.
- Student initiatives in social welfare under ASHWAS, palliative care, Santhwanam programmes, financial medical aids etc.
- Patheyam, an initiative by NSS, for providing meals to the needy.

Various programmes were conducted to sensitize students about the environment and sustainability issues.

- Seminars, workshops, guest lectures, industry visit and field excursions, Organic farming and sapling planting were organized by the Green club.
- A strict adherence to Green Protocol is maintained.
- The Green Club created a nature of compassion for all living

`organisms.`
- `Observance of World Environment Day, Ozone Day, World Water Day`

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

474

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ansarwomenscollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ansarwomenscollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

642

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

642

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution provides inclusive need based education for all students including regional medium students, slow learners and advanced learners. Bridge courses are conducted. A Mentoring system is practiced which helps in assessing the learning level of mentees. Through continuous monitoring and evaluation, students are categorized into advanced learners, intermediate learners and slow learners. Mentors, faculty members and the student counselor regularly review the academic progress and counsel students to improve their performance.

Special Measures adopted for Slow Learners (SL):

Mentoring system.

Remedial coaching is implemented in all departments.

Simplified academic materials and Question banks are also provided.

Extra coaching through peer group study.

English Language Training classes are also provided.

E-content materials are made available.

Special Measures adopted for Advanced learners (AL):

Provided career and goal oriented counseling, and encouraged to enroll in various Add on courses under IGNOU, MOOC etc.

The Research Promotion Cell encourages these students to participate in National and International level Seminars/ workshops, conferences and paper presentations.

Given guidance in the publication of academic and creative articles in various publications of repute.

Trained for Competitive examinations and eligibility examinations such as NET, SET, CSIR, JAM and IAS.

A well-stocked library and computer lab provided access to books, journals and other e- resources.

Provided opportunities to interact with eminent personalities from various fields.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/remedial-coaching
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1871	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning system adopted has undergone a sea change where the teachers play the role of facilitators and mentors to direct the students towards independent learning. As per the curriculum student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for improving the learning skills and experimental skills of the students. It is a regular practice of IQAC to organize orientation and skill training programmes every year for the staff before the commencement of the semester to enhance their pedagogy of teaching.

Exhibition to promote creativity and experiential learning, Educational Tours, Literary forum activities, role play during class, mock interviews were conducted. Field-based teaching-learning activities, Participative Learning Group discussions, Debates and Quizzes, Individual and Group projects, Workshops and Seminars, Talks by experts, Panel discussions to present ideas, Puzzles, Debates, Games, Club Activities of Clubs / Cells, Audio-Visual lab and ICT, NSS Activities, Skill development Classes, Research Promotion Cell Activities, enhances students' participation in curricular and extracurricular activities. Film Festival VANGUARD is conducted annually by the Department of Mass Communication. Peer teaching and Group Learning exercises are practiced. Case Studies were done to develop problem solving skills. The evaluation strategies of the College further augment the process of student-centered learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://ansarwomenscollege.ac.in/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

The use of ICT has opened up vistas of E-learning and Blended learning practices. The AV Lab provides a fully furnished studio for e-content recording. The Institution has access to 6,094 electronic journals and 31,39,309 e-books through N-List. Online classroom practices through Google Meet, ZOOM meeting app and Telegram videos. An exclusive YouTube Channel is maintained by each department.

MOODLE is used for online course delivery. Use of kahoot, Google forms for online quizzes, Marvel for prototype designing, Kinemaster and YouCut video editor for android, OBS Studio, WPS Office, Office lens for assignment submissions etc. Social media platforms are used to keep in touch with the students and parents for timely updates. Students are provided e-notes available in UGC e-Patshala website and Government approved educational sites. Digital question bank comprising question papers of university exams, competitive exams, multiple choice questions with link via the College website. A technical wing functions for designing posters, certificates, logos and promotional videos for all curricular and extracurricular activities. The communication between the faculty with the students through informal platforms like whatsapp, telegram etc. allows more effective exchange of ideas. The Institution entrusts itself to be in pace with the trending global scenario along with a care and concern for the limitations that may express itself as challenges to be overarched.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`94`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`3`

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`554`

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

`2.5.1`

The Continuous Internal Evaluation mechanism of Ansar Women's College is transparent. The mandated University academic calendar is uploaded in the website at the beginning of every academic year and lists the details of working days, holidays, examinations etc. and is followed in tandem with the evaluative mechanism of the Institution. The Centralized Internal Examination Cell adheres to the Institutional Academic Calendar which includes the tentative schedule of internal exams in tune with the University academic calendar. Two centralized Internal exams are conducted. Valued answer scripts are returned within a week. To ensure robustness: Mixed up seating arrangements in exam halls. Teacher squads inspect the Exam halls. Monthly Tests are conducted to ensure systematic study. Daily attendance is entered and monthly evaluation is done. Seminars and Assignments are given which ignite students' cognitive domains and grades based on their content and timely submissions. ICT based seminar presentations are encouraged. Students' feedback and grievances are dealt through the Internal Grievance Redressal Cell. Confirmed dates are pre-informed. Internal Marks were published after a five-tier verification. Consolidated Internal mark sheets are exhibited on the Department notice board and are finally uploaded to the University portal after careful perusal. PTA meetings are conducted to discuss the performance of the students and Appropriate Remedial coaching are also suggested.

File Description	Documents
Any additional information	View File
Link for additional information	http://ansarwomenscollege.ac.in/marksheet

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

INTERNAL EXAMINATION:

At the college level, an Internal Examination Cell, consisting of a senior faculty as coordinator and other teaching faculties as representatives from every department, is constituted. The college strictly follows the guidelines by Calicut University for internal and semester-end examinations. During the Induction Programme, the new students are familiarized with the Internal Evaluation Mechanism. Adequate preparation time is allocated before the internals. Student challenges are adequately supported through Remedial Coaching, Tutorials, Peer learning, Class mentoring etc.

Two internal assessment tests are conducted and the Time table is prepared and communicated to the students. Seating plan is followed for internal assessment tests and is displayed on the notice board. After evaluation, answer scripts are given to students, ensuring transparency in the system.

Course instructors prepare an individual internal mark sheet for each course including assignments, seminars and attendance and share it to the Class Tutors. Class tutors prepare the Consolidated Internal marks. Internal Marks were published after a five-tier verification. Grievance Redressal Cell actively functions to deal with any kind of discontent.

University examinations are conducted as per the Calicut University guidelines. Grievances regarding semester examinations are handled as per university proceedings. An Examination Cell, under the leadership of the Senior Assistant Superintendent(SAS) is responsible for the smooth conduct of the Sem-end examinations. If students engage in malpractices, severe action is taken. All Examination halls are under CCTV. surveillance.

File Description	Documents
Any additional information	View File
Link for additional information	http://ansarwomenscollege.ac.in/grievance-redressal-cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution offers programmes sanctioned by the University of Calicut and the broad framework of the National Policy on Education and Global standards are incorporated in the University Curriculum. The institution follows POs and COs drafted by the University. Departments prepare a course file with details of the course objectives, course outcomes, modules, assessment and teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year. The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered are displayed on the College Website. The COs of all the courses offered by a department are displayed on the department page in the website. At the beginning of the academic year during the Orientation

Programmes and Bridge Courses, students and parents are briefed about the POs. The concerned faculty of each of the departments brief their respective classes about the POs and COs. The above process ensures cascading of information to the teachers and students. Methodologies adopted to analyze the PO, CO attainment are implemented in an adequate manner. Analysis is done after each and every examination at the department level. Feedback is collected from stakeholders to analyze the student performance and hence the program specific outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ansarwomenscollege.ac.in/po_co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education has always been the headstone of higher education in recent times. The College follows student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve the stated objectives and outcomes. The recruitment of faculty is based on their qualifications, experience and ability to deliver the PO and CO. The faculty members are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The assessment tools employed are: Internal and Model examinations, Regular class tests, Assignments, Seminars, Projects and University examinations. Formative assessments are conducted by the University and practical examinations for the lab oriented programmes are also conducted to evaluate the program outcome. Viva- Voce is conducted at the end and the score is included in the last semester assessment sheet. Methodologies adopted to analyze the PO, CO attainment are implemented in an adequate manner. Analysis is done after each and every examination at the department level. Feedback is collected from stakeholders to analyze the student performance and hence the

program specific outcome. Suggestions are taken from alumni also. Remedial measures are effectively implemented to improve the program specific outcome. Each department takes necessary steps to update and analyze the status of progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ansarwomenscollege.ac.in/po_co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

311

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ansarwomenscollege.ac.in/iqac-rports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ansarwomenscollege.ac.in/sss22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovation like the Entrepreneurship Development (ED) club and other initiatives like

the Research Promotion Cell for the creation and transfer of knowledge.

The Entrepreneurship Development Club initiates various training and skill development programmes for the production of eco-friendly products such as paper pens, paper file folders, cloth bags and has conducted workshops on fabric painting.

Research Promotion Cell inculcates research culture and aptitude amongst the students and teachers. The faculty and students are encouraged to present papers in conferences/seminars/workshops conducted by other institutions. Students of the Department of Computer Science and Commerce are encouraged to conduct their projects in various institutions, hence obtaining an exposure in their subject of study. The conclaves of students during such programmes serve as an effective ecosystem for the creation and transfer of knowledge.

The Department of Mass Communication and Journalism & Film Club screens classic movies and old masterpieces in the Audio-Visual Lab, promoting an ambience of visual artistry. E-magazines, portraying the creative talents of students and short film which received much appreciation.

IPR Cell monitors and addresses issues related to research and IPR by conducting seminars/workshops. Placement cell organizes activities like placement drives, lectures on placement opportunities etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic development and integrated learning is promoted among students in order to add social values to the society. Extension programmes of the Extension Cell, NSS, Nature Club, Eco Club, and Women Cell throw light on the core values and ethos of the College.

- **Celebration of Environment Day,Independence Day, National Youth Day, etc..**
- **Participation in Community development, health and hygiene awareness, gender sensitization programmes, Blood Donation camps, and Environmental Awareness programs.**

- **ASHWAS Club and Student Relief Wing conducts activities to create a culture of welfare and charity.**

- **"Each One- Teach One"- volunteers taught domestic help basic English & technical knowledge- how to use social media tools.**
- **"PATHEYAM' Share The Meal - Donated food to the poor people**

  NSS Activities:

  Field survey, group discussion, social interaction and cultural activities are some of the programmes conducted during NSS camp.

  The NSS unit has adopted "Naayadi Colony"-the students provide social services, food kits, etc.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/extensioncell
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

520

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

71

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ansar Women's College, situated on a 12.62 acres campus, has adequate facilities for teaching and learning with Wi-Fi enabled classrooms, well equipped laboratories and updated technological facilities.

The campus has 3 main blocks and an aesthetically designed physical space for recreation.

32 classrooms are provided with ICT facilities.

3 Seminar Halls are equipped with computers, LCD projectors, LED TVs, and audio systems.

Central Computing facility with 130 computers- Browsing Center and E-learning Center are available and are under CCTV surveillance.

A well-equipped Physics Lab and Chemistry Lab with all the necessary facilities are provided.

A well-equipped Psychology Lab with all the necessary tools required.

The college has an Audio-Visual lab with 10 computers.

Systems with Dual Core Processors, Pentium i3, i5 and i7 are

available. Free internet service is provided to staff and students.

200 Mbps BSNL leased line, 9 controlled Wi-Fi access points and optical fiber connected network for campus-wide internet access are provided.

2 Generators with total capacity of 190 KVA power and Solar Panel with 25 kWh for uninterrupted power supply.

The college has well-furnished Administrative offices, Library and Information center, Examination wing, Seminar Halls, Conference hall, NSS room, Counselling Room, Creche facility, Entrepreneurial Development Centre for Skill Development, Social Center, Sick rooms, girls hostel and mess, transportation facilities, yoga/ meditation centre and fitness center, prayer hall and hygienic washrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ansar Women's College has an adequate infrastructure in terms of space and facilities with sufficient funds catering to the physical and mental development of students.

The College strives to form physically robust individuals and teams. The College has two indoor stadiums and one outdoor ground and also has the following facilities:

Basketball Court (28*15 Sq.Mts.)

Volleyball Court (18*9 Sq.Mts.)

Table Tennis Court (2.74*1.52 Sq.Mts.)

Shuttle Badminton Court (13.4*6.1 Sq.Mts.)

Gymnasium (20*10 Sq.Mts.)

Athletics (200 Mts. Track)

Highly qualified and professional sports coaches were appointed to train the college sports team in various sports & games.

A well-constructed gymnasium and yoga/ meditation centre is maintained in the campus.

There is an active Yoga Club in the College. Mats and cushions are provided for meditation and nearly 150 students can be accommodated at a time.

The College has three well-equipped auditoriums and two Open Stages for conducting various cultural events.

Professional trainers were arranged by the Management, especially during D-Zone and Interzone competitions.

The College has a Music Club, which identifies & encourages students with music talent.

The College Fine Arts Club ensures the participation of students under the leadership of Teacher-in-charge of Fine Arts, Arts Club Secretary and student representatives from departments.

The students are encouraged to participate in various intercollegiate cultural competitions at regional, state and national level and they bring back laurels to the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://ansarwomenscollege.ac.in/cultural_sports_facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140.74

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library of Ansar Women's College has an area of 3000 square feet, with ample space for individual and group reference. It operated under KOHA which is a fully automated Integrated Library Management Software, which was automated in 2021. A software for the benefit of visually impaired students, Job Access With Speech (JAWS), has been installed in the Library.

Books are identified by unique catalogue code which has the attributes Name, Author, Classification, Language, Publisher and Category and provides open access to its materials. The books are

arranged according to Deway Decimal Classification. Special books such as NET coaching, Competitive Exam Books, Dictionaries, Encyclopedia, Culinary Books, Yearbooks, etc. are also available.

The library can accommodate more than 150 students at a time. The library provides facilities such as Circulation Counter, New Arrival Display, Periodical Display, Digital Library, Stack Area etc. The library already has three systems with software and other systems with net facilities. A wide repository of Books, Journals, CDs, Newspapers, e-resources, Project Report, Question bank etc. is available.

Our library provides facilities to access online resources like INFLIBNET N-LIST. With computers and high-speed internet access in the library, users can make use of the online resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://ansarwomenscollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The institution has made a remarkable progression and upgrades its ICT infrastructure regularly.

Integrated College Management System(ICMS)

All academic and administrative processes are online and partially automated.

Wi-Fi

Currently the Institution has the NMEICT service with 40 Mbps Unlimited speed.

ICT Facilities:

The College has around 171 computers altogether, including those in labs and the Library. Every department has an adequate number of computers with internet facilities and printers for technical needs.

9 controlled Wi-Fi access points are available and Free Wi-Fi access is provided for staff and students.

The College Library is fully automated using KOHA. 32 classrooms are provided with ICT facilities. 3 Seminar Halls are equipped with computers, LCD projectors and audio systems.

LCD projectors, LED TVs, Video conferencing and e-content development facilities are available and updated if found necessary.

A fully structured Networking including optical fibre connectivity is available in the campus.

The college has an Audio-Visual lab for enhancing students' practical knowledge regarding software skills related to media. Recent accessories to the Lab include a DSLR (canon D1300) and a video camera (Sony full HD H×R-MC2500).

The college library is linked to INFLIBNET. Access to e-journals and e-books are provided by N- LIST.

An active IT Department engaged in the overall maintenance of the ICTs in the campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://ansarwomenscollege.ac.in/it-facilities]()

4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.77

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ansar Women's College strives to meet the growing needs of the institution with the support of the Planning Committee.

SYSTEMS & PROCEDURES:

The Principal discusses with the Planning Committee and presents a report regarding physical, academic and support facilities in the Management for approval and implementation.

An annual audit & stock taking of the physical, academic and support facilities is undertaken for assessment and evaluation.

MAINTENANCE OF INFRASTRUCTURE & ACADEMIC FACILITIES:

Maintenance Staff are responsible for maintenance related to electrical, carpentry, painting etc. The Cleaning Staff maintains the cleaning of classrooms, seminar halls, washrooms etc. regularly.

There is a Lab Assistant in the computer lab for technical assistance & monitoring.

The system administrator oversees the maintenance of computers.

The stock taking in the lab is done annually and details are forwarded to the College Office for further action. Damaged items are discarded /replaced.

There is regular maintenance of Fault registers and Log books of Electrics and electronics equipment .

Issue and breakage registers are maintained in the laboratory.

Lab assistants are the direct custodians of the equipment in the lab.

The annual stock taking and maintenance of the library books is carried out during the vacation.

The Sports coaches are in charge of maintaining stock registers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

384

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ansarwomenscollege.ac.in/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

01-05-2024 12:14:27

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

921

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

636

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directions of the Government of Kerala, University of Calicut and Kerala High Court, a Parliamentary system of election is conducted. The Student Council of AWC consists of the College Union members including Chairperson, Vice Chairperson, General Secretary, University Union Council Members, Fine Arts Secretary, Magazine Editor, Sports Secretary and class representatives. College union election was not conducted in 2021-22 due to Covid-19 pandemic conditions. We still have a nominated body of students to lead the activities.

Representations in Clubs/ Cells:

There are various clubs and committees like ED Club, Women Cell, Energy Conservation Club, Sports Club, Nature Club, Discipline Committee, Magazine Committee, Arts Club etc. which are headed by the student leaders. Various programmes are conducted each year by them under the guidance of a teacher-in-charge of the respective clubs.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/student-union
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ansar Women's College has a registered functional Alumni Association. Alumni Association contributes significantly to the development of the institution through financial and other support services.

An Alumni committee of responsible teaching and non-teaching faculties was formed. Alumni notifications and invitations are published via leading newspapers and social media platforms. A Whatsapp group of Alumni is also actively maintained. The Alumni meet was conducted as a mixture of cultural and charity works. The meet serves as an incredible opportunity for the alumni members to share their experiences with the faculty and students. Members of the Alumni who are also academicians visit the college and deliver

lectures to the students on various occasions. They offer student support services by way of counseling, guidance and lectures.

Major contributions:

Sponsorship of deserving students.

Honoring teachers for their academic contribution.

Offering rewards to College Toppers.

Sponsoring books, uniforms and tuition fees for eligible students.

Strengthening library assets by contributing books, Furniture etc.

Student counseling sessions by Psychology Department Alumni.

Besides the common Alumni Meeting, Department wise alumni meetings are conducted to nurture their relation within each department.

Alumni chapters have been successfully formed in UAE and Qatar.

We will be taking advantage of our currently active Facebook page to connect to as many members as possible. During the Alumni Meet, we collect valuable Feedback via a feedback form to improve Quality in all facets of the college.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/alumnae1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Ansar Women's College, founded by Ansari Charitable Trust in the year 2002, firmly believes that academic education alone is not enough for the success in this world, hence imparting value education for the new generation. Like its name "Ansari", the Ansari Charitable Trust lends a 'helping hand' to those in need, be it through education or health care.

Vision - Every graduating student is empowered with the highest spiritual and intellectual competencies to be able to lead a morally upright life.

Mission - To facilitate every student to grow into an integral personality having the traits of character, scholarship, leadership and citizenship.

Nature of Governance:

The College is governed by the centrally monitored Managing Committee of Ansari Charitable Trust. The Management, Principal, Vice principal, IQAC, HoDs, faculty members along with other stakeholders collaborate to fulfil the institution's Vision and Mission. This governing body meets annually to review the strategies, achievements, budget and future plans.

The Principal heads the academic and administrative leadership advised by the Managing Committee and academic council members, focusing on the enhancement of teaching, learning and evaluation. The Academic Monitoring Committee ensures that each Department prepares an action plan based on the guidelines given by IQAC. Staff Council involved in governance through their representation in the decision making bodies. Strategic plans were executed as a joint decision of IQAC, Planning Board and other stakeholders.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/mission-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ansar Women's College follows an effective democratic management system through participative decision making. Vice Principal and Head of Departments are appointed to occupy important administrative positions and assist in the academic and administrative duties.

The institution encourages and motivates a culture of decentralization and participative management. A well-designed organizational structure including Governing Body, Academic Council, PTA, Moral Committee and College Council form the backbone of the institution. IQAC and auxiliary committees participate in planning, execution and monitoring academic and administrative processes.

Before the commencement of the academic year various college committees are formed under the guidance of the Principal, consisting of teachers, non-teaching staff and students. Every Committee has the freedom to prepare an action plan, which is implemented after the approval of the Management.

The planning board meets at the beginning of the academic year to plan the academic, co-curricular and extra- curricular activities.

The management committee, in consultation with all stakeholders, frames guidelines and strategies for the progress of the institution. The Principal is assisted by the Staff Council and IQAC and the decisions are executed at the department level through the respective Heads and faculties.

Suggestions of the various Departments are presented by the respective Heads and after careful deliberations, these recommendations are presented to the governing body for implementation. Participatory decision-making is practised within the student community too through the student council.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ansar Women's College practices strategic planning to enhance the academic dimensions of the institution. As per the Strategic Plan 'STRIVE 2020-2025', IQAC proposes certain improvements and prepares perspective plans for starting new programmes.

The institution is administered by Ansari Charitable Trust which always prioritizes the quality of excellence. The strategic planning is effectively carried out at the right time. In line with the changing scenario of higher education and career opportunities, the Executive Board of Management realized the need to introduce New Certificate Courses to supplement the current curriculum. Moreover, the students are also encouraged to enroll in the various Add-on Courses provided by IGNOU, NPTEL and Foreign Universities.

The NAAC peer team gave certain recommendations for the quality enhancement of the college during their visit in 2021 December and IQAC has created a short term and long-term perspective plan in consultation with the management and various stakeholders in accordance with the recommendation of NAAC Peer Team. The perspective plan is revised every year by the IQAC and management envisions its strategic plan based on it. The research activities are promoted by appointing Ph.D. holders. Many faculty members registered for Ph.D. A Research area is established in the Library with academic journals.

The institution is committed to the pursuit of excellence by constantly improving our quality management through:

Student centred activities

Faculty development programmes

Providing creative learning experience

Adapting innovative teaching methods

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ansarwomenscollege.ac.in/policy-documents
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the Educational Policy of the University of Calicut and has a defined organizational structure. Important matters such as drawing Institutional Policies, starting of new Programmes, infrastructure development, sanctioning of posts and salary revision are decided by the Executive Board of Management and the Governing Body. The Organogram depicts the current organizational structure.

The Academic Council, chaired by the Principal, plans for the academic and administrative activities of the College. The major decisions taken by the Staff Council are communicated to the staff through the HoDs.

The Academic Council with the help of the Staff Council executes all the academic decisions. The Vice Principal assists the Principal in the organization and management. The Co-curricular activities are planned and conducted through Clubs and Cells.

The IQAC, chaired by the Principal, works to ensure the quality and excellence in the academic and non-academic activities.

The Librarian along with the Library Advisory Committee take responsibility for maintenance and updating of library resources.

The Planning Committee plans and prepares a budget and with the approval of the Finance Committee, the Purchase Committee purchases and supplies the requirements.

The Office Superintendent coordinates the functioning of the administrative staff. For academic matters the administrative staff are governed by the Principal and for administrative work they report to the Administrative Officer.

The Student Council, Parent's Forum also contributes suggestions for student progress and institutional development.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/
Link to Organogram of the institution webpage	http://ansarwomenscollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a pioneer in women's higher education, the College has several welfare measures for the staff to develop and upgrade their professional and administrative competency.

Provident Fund, ESI Benefits and Gratuity are provided to all the employees.

Medical Leave & Maternity leave for eligible employees.

Employees get fee concessions for their wards in Ansar English

School and free medical benefits are provided in ANSAR Hospitals.

FDP, skill development courses and Language Trainings are organized for teaching and non-teaching staff on a regular basis.

Counselling is provided to increase the work life balance.

Staff members are encouraged to enroll for Ph.D. programs and one-year leave is granted for the purpose of maintaining their status/ benefits.

Staff Welfare Scheme is provided for all employees, offering loans without levying Interest.

Crèche facility is available

Security personnel provide round-the-clock security.

Incentive for special achievements and Salary advance in the case of urgency.

On Duty leave /permission to attend Seminars/ Workshops/ Conferences at the national and International level and as Resource Persons.

Financial support for staff to attend Seminars and Conferences (Travel and registration expenses)

Bereavement leave or compassionate leave is provided for all employees.

Staff tour, Sports and cultural meet for all teaching and non-teaching staff is held annually.

Festival allowance is given to all employees, once a year.

Boarding facility for staff.

Canteen & Vehicle Parking facility is provided for the staff.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/6.3.1/STAFF%20CONCESSION/staff%20concession%20(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a Performance Appraisal System for the teaching and non-teaching staff. For the teaching staff, feedback is taken about every faculty in the form of self-appraisal, feedback from students about teaching and academic facilities is taken through LMS . The data is compiled and the report is forwarded to the management by the IQAC and appropriate actions are taken as necessary.

Student evaluation of teachers: A computerized teacher assessment by students is implemented by IQAC to evaluate performance of the staff. The Principal analyzes the consolidated evaluation report and hands over the report to the concerned teacher.

Self-Appraisal Form for teachers: It is compulsory for every teacher to furnish the self-appraisal form which provides the annual performance of teachers which include the curricular, co-curricular, and extra-curricular as well as research activities every year. The Self-appraisal form is then reviewed by the Principal and IQAC. Management also conducts performance review meetings regularly.

Monthly report prepared by the Heads of the Departments contains all the departmental activities including portions covered by each teacher as well as achievements of students and faculty. This is regularly reviewed by the Principal.

Academic Monitoring System:. Principal and Vice Principal regularly conduct rounds of the campus during class hours and make sure all the classes are handled well.

Monitoring Committee for Teacher Profile: IQAC evaluates Teacher Profile prepared by individual faculty and suggests measures to improve teacher quality.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/NEW%206.3.5%20Performance%20Appraisal/self%20appraisal%20form22-23%20(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has transparent and well-structured mechanisms to supervise effective and efficient use of obtainable monetary funds from various sources. Both internal and external audits are regularly conducted by the qualified auditors under the supervision

of the Managing Committee.

Internal Audit: The Managing committee appointed qualified internal auditors who check the receipts /payments of all accounts. The internal auditors will ensure that budgets are on file. The budget figures shall be analyzed with historical data. Internal Auditors shall submit the detailed audit report to the management for consideration and approval. Certified Accountant EVM Shareef & Associates, conducts the Internal Audit on a regular basis. The audit is conducted in accordance with auditing standards generally accepted in India.

External Audit: The Managing committee appointed an independent auditing firm for a full audit of the books, to be completed prior to the following 1st of April to March 31st. The external audit is carried out in an elaborate manner on a yearly-basis by CA. Jeeson.C.S, Certified Chartered Accountants of Jeeson and Company Chartered Accountants. The External Audit Team regularly audits the college financial report.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/6.4.1/FINANCIAL%20AUDIT,FINANCIAL%20POLICIES&PROCEDURE/Financial%20audit%206.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ansar Women's College has an effective and transparent institutional mechanism for the mobilisation of funds ensuring accountability by conducting annual financial audits. The institution has clear, well distinct and methodical policies to guarantee the perfect utilization of obtainable resources. All the strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the Managing Committee.

A Finance Committee is in place to manage inflow and outflow of funds. All the transactions are based on the budget and budgetary control.

Legal compliances such as PF, ESI, and Gratuity payment are already implemented in the institution. In addition to this, a Staff Welfare Scheme is also introduced to meet their immediate financial requirements.

Audit:

The institution maintains both internal and external audit systems.

Major sources of income are:

The Ansari Charitable Trust is the major source of funding for developmental activities, renovations, academic resources, infrastructures, computers and sports facilities. Management also contributes by way of scholarships, the payment of term fees to needy students.

University funding for NSS activities.

KSWDC provides financial funds for the activities of the Women Development Cell of the College.

Scholarships for students are availed from both State and Central governments.

Endowments and scholarships for students by Alumni, PTA and Management

Funds from non-governmental bodies like PTA, Alumni and individuals.

Optimum Utilization of space & resources to generate funds:

Allocating the College building for conducting various competitive exams.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/uploads/user files/file/files/resource%20mobilization%20p olicy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College is active in framing the quality enhancement by continuous improvement in all working areas of the Institution.

Practice 1: Academic Audit

As a quality assurance and enhancement initiative, the IQAC of Ansar Women's College has conducted audits at the academic level. External & Internal Academic Performance Audits were conducted.

Practice 2: Performance Appraisal System

It is compulsory for every teacher to furnish the self-appraisal form which provides the annual performance of teachers reviewed by the Principal and IQAC.

Updating of lesson plans and instructional strategies including the use of ICT:

The College has been following Bloom's Taxonomy as its pedagogical strategy to spell out the learning outcomes and prepare lesson plans. As an institutional practice, all teachers submit their lesson plans in a common format to the Vice Principal's Office after scrutiny and approval by the respective HoDs.

Teachers were also trained on innovative and participative learning approaches. Feedback on curriculum is collected from both staff and students which is then reviewed by the IQAC. A Summary report including certain recommendations based on these feedbacks is prepared by the IQAC and presented at the Academic Council. Initiatives such as Certificate Courses are implemented for effective Academic growth.

Reviewing Learning Outcome:

IQAC has initiated several measures to review the teaching-learning process and implemented several reforms to evaluate student's learning outcomes.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/uploads/userfiles/file/IQAC/REPORTS/IQAC%20REPORTS/AWC%20IQAC%20Annual%20report%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College has a significant role in reviewing the teaching-learning process and outcomes for its effectiveness and introducing reforms for quality enhancement. Two of the examples are described below:

Updating of lesson plans and instructional strategies including the use of ICT:

The College has been following Bloom's Taxonomy as its pedagogical strategy to spell out the learning outcomes and prepare lesson plans. As an institutional practice, all teachers submit their

lesson plans in a common format to the Vice Principal's Office after scrutiny and approval by the respective HoDs. The teachers are encouraged to think critically and creatively and present the lesson for the hour based on components such as prerequisite knowledge, micro planning-recap, evocation and specific objectives to be explained, Formative Assessment etc.

Teachers were also trained on innovative and participative learning approaches. Feedback on curriculum is collected from both staff and students which is then reviewed by the IQAC. A Summary report including certain recommendations based on these feedbacks is prepared by the IQAC and presented at the Academic Council. Initiatives such as Certificate Courses are implemented for effective Academic growth.

1. Reviewing Learning Outcome:

IQAC has initiated several measures to review the teaching-learning process and implemented several reforms to evaluate student's learning outcomes. The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels, Institutional, Department and Mentor level, which ultimately culminates into an academic audit at the end of each semester.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/iqac-rports
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ansarwomenscollege.ac.in/iqac-rports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ansar Women's college initiated various programmes to promote gender equity.

- **Women Cell conducted gender sensitization programmes.**
- **Yoga classes and Self Defense training.**
- **Premarital Counseling Programmes & Parental Counseling by the Centre for Life Skill Education**
- **International Women's day is observed.**

File Description	Documents
Annual gender sensitization action plan	http://ansarwomenscollege.ac.in/women-cell
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ansarwomenscollege.ac.in/general-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

A. 4 or All of the above

**Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ansar Women's College follows a well-planned and hygienic design for the management of the degradable and non-degradable waste.

The Institution follows Green Protocol and adopts methods to become a zero-waste campus. NSS Unit, Eco Club and Green Cave-Nature Club conducts campaigns on the reduction of waste generation, proper disposal and recycling. Timely Green audits are initiated.

Waste generated is systematically segregated into organic and inorganic wastes. The Biodegradable wet wastes are directed at source itself and piped to the Biogas plant. Energy is tapped from them as well and fully utilized, saving on LPG charges.

Adequate number of garbage bins are provided in the campus premises and boarding areas and they are deployed efficiently in the campus.

A part of the total volume of waste paper generated in the campus is used for decorative materials. One such informal way is by conducting competitions like "Best out of Waste" and other such initiatives.

Disposed napkins are incinerated at a central facility common to the College and School.

The Institution being an Arts and Science College, it avoids generating bio-medical and chemical waste on a large scale. The limited scale of chemical wastes and glass wastes generated from the laboratories are disposed of safely.

In order to reduce the generation of E-waste and to lessen its impact on the environment, only quality goods are purchased and

proper upgradation and maintenance are guaranteed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Ansar Women's College aims at facilitating an inclusive environment, extending a sense of belonging within the campus irrespective of social, cultural and economic disparities.

- Onam Celebration was conducted, where students actively participated in various competitions.
- World Elder's Day was observed where the students had a varied experience when the grandparents who were honoured shared their experiences.
- The NSS volunteers had collected and distributed food kits to needy people in the vicinity. Such activities helped to create a feeling of harmony with the society at large.

The College plans and organizes appropriate activities to inculcate consciousness about national identity and symbols, Fundamental duties, rights of the students as citizens and other constitutional obligations.

- Republic Day, Independence Day and other such occasions are observed with enthusiasm and pride, instilling patriotic feelings in the students. Patriotic Song competitions, Quiz, Collage making competitions etc are conducted.
- The Anti-Sexual Harrasment cell of our college conducted a legal awareness class.
- The Life Skill Department of our college conducted a progamme on Ethical value and Social justice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College plans and organizes appropriate activities to inculcate consciousness about national identity and symbols, Fundamental duties, rights of the students as citizens and other constitutional obligations.

- **Academic Curriculum also includes courses related to Constitutional awareness like "Media Law & Ethics" prescribed by the University for BA Mass Communication. A general course, "Preamble of the Constitution" is also included in the academic curriculum for all UG programmes.**
- **Republic Day, Independence Day and other such occasions are observed with enthusiasm and pride, instilling patriotic feelings in the students. Patriotic Song competitions, Quiz, Collage making competitions etc are conducted.**
- **The NSS Unit of the college actively conducts various activities in relation to uplifting National Identity like Flag hoisting on Independence Day, Republic Day.**
- **The Anti-Sexual Harrasment cell of our college conducted a legal awareness class.**
- **The Life Skill Department of our college conducted a progamme on Ethical value and Social justice.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SEVEN/QUALITATIVE/7.1.4%20Institutional%20Initiatives%20for%20Constitutional%20Obligations/institutional%20initiatives%20for%20constitutional%20obligations.pdf
Any other relevant information	http://ansarwomenscollege.ac.in/photo

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national/international commemorative days are occasions to educate the students on issues of concern, to address global problems and to reinforce humanity.

Under the auspices of Independence Day, competitions like patriotic song, collage making are conducted. Republic Day is observed with patriotic fervor & the NSS Unit organizes many activities related to it.

National Science Day is commemorated by conducting a National webinar: Origin and utilization of pyramids. Quiz competition, Extempore, Public awareness poster making competition, video making competition through online mode. Reader's Day /Week are also observed by releasing a video.

Hiroshima Nagasaki day is observed by conducting a Quiz competition.

The NSS Volunteers keep alive the spirit of the father of Nation by observing Gandhi Jayanthi by conducting a poster making competition.

World Poetry day was observed and a versification competition was conducted.

World environment day is observed by the Green club,NSS and various departments.

World Anti child labour day is observed by conducting a video making competition on the topic "Raise Hope"

International Women's day is also observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Women Cell

The Women Empowerment aims to foster a holistic environment that empowers women within the institution. Its objectives include creating awareness and educating women about their rights, promoting skill development through targeted training programs, and establishing mentorship initiatives for guidance in both academic and professional spheres. Ultimately, the Women Empowerment, strives to contribute to the overall empowerment and advancement of women within the institution and beyond.

The Practice: Ansar Women's College enthusiastically implements its activities through Women Empowerment Cell. Conducted workshops, awareness sessions, premarital counselling, self-defense sessions.

Best Practice 2

CENTER FOR LIFE SKILL EDUCATION

The Practice: SADHARAM, SASNEHAM- Senior Citizens Day observation, Stand with Manipur etc.

Evidence of Success:There is a mechanism to get feedback from the students and the beneficiaries. Such feedbacks are indicative of the attitudinal changes in the students with reference to community issues.

- **Problems Encountered and Resources Required:One of the biggest issues that our students face is financial burdens. The current economic climate is making it more difficult for our**

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students to find adequate funding.
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File Description	Documents
Best practices in the Institutional website	http://ansarwomenscollege.ac.in/best-pracices
Any other relevant information	http://ansarwomenscollege.ac.in/best-pracices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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Ansar Women's College has the chief distinction of being the only
self-financing women's college with a minority status in the
district with 19 years of yeomen service in the upliftment of women
in general and the educationally backward Muslim women in
particular, through modern quality education. The college follows a
unique approach when dealing with women.Aiming to bring the
marginalized girls to the mainstream, breaking gender and class
barriers, Women Development Cell, The Centre for Life Skill
Education, ED Club and Research Promotion Cell and ECG extended
support.

EDUCATION AND CAREER GROWTH (ECG) Education and Career Growth (ECG)
is a distinctive and comprehensive approach of AWC for supporting
students in their professional development. Ansar's ECG services
help students to make informed decisions about their future career
paths and provide them with the resources they need to reach their
professional destination. ECG services include specific career
counselling, job search support, internship and opportunities, and
professional development workshops. Ultimately,we believe that our
responsibility will not cease until we ensure that every student of
ours is rightly placed in life.
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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by the University of Calicut. As per the curriculum, the college prepares an academic calendar and a framework for effective curriculum delivery in accordance with the University academic calendar, which is distributed to the faculty and students. Teachers plan and organize the teaching plans for each semester accordingly and record it in the Teacher's Diary.

Adherence to Academic Calendar: The Staff Council plans the academic and non-academic activities and internal evaluation schedule for a year. The Principal and the Academic Council prepared a work allotment list for the teachers and circulated among the staff. The activities are planned and executed by the faculty in charge in accordance with this.

Internal Examination Schedule: The conduct of the Internal Examinations is managed by the Internal Examination Cell in accordance with the academic calendar. Two Internals are conducted for a semester. The subsequent publishing of internal grades, issuing of progress cards, the class PTA are done effectively and according to plan. The internal examination grades are uploaded to the University website by departments as per University's academic schedule. The IQAC spearheads the academic and non-academic activities by collecting the year plan and monitoring its timely implementation. At the Departmental level, the Head of the Department, in consultation with the staff, sets the timetable, divides the duties and learning units to be taught in each semester, plans the teaching learning activities and internal assessment strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ansarwomenscollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ansar Women's College functions in accordance with the University academic calendar in the formulation of the college calendar scheduling the working days, holidays, fee structure, rules and

Regulations which is distributed to the faculty and students. Teachers plan and organize the teaching plans for each semester accordingly and record it in the Teacher's Diary. Adherence to Academic Calendar: The Staff Council plans the academic and non-academic activities and internal evaluation schedule for a year. The Principal and the Academic Council prepared a work allotment list for the teachers and circulated among the staff. The activities are planned and executed by the faculty in charge in accordance with this. Internal Examination Schedule: The conduct of the Internal Examinations is managed by the Internal Examination Cell in accordance with the academic calendar. Two Internals are conducted for a semester. The subsequent publishing of internal grades, issuing of progress cards, the class PTA are done effectively and according to plan. The internal examination grades are uploaded to the University website by departments as per University's academic schedule. The IQAC spearheads the academic and non-academic activities by collecting the year plan and monitoring its timely implementation. At the Departmental level, the Head of the Department, in consultation with the staff, sets the timetable, divides the duties and learning units to be taught in each semester, plans the teaching learning activities and internal assessment strategies.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ansarwomenscollege.ac.in/academic-calander

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	D. Any 1 of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1796

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provides protection, development and gender equality. The institution has made conscious efforts to integrate the cross- cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT and so on into the curriculum. The institution also provides awareness in terms of rights, benefits, obligations, and opportunities.

Under the auspices of Women Cell, many programmes related to gender sensitivity are conducted.

Field works, Miss Femina competition, Elocution competitions on Women Empowerment, Health awareness classes etc. were conducted.

Courses covering topics related to human values and focusing on professional ethics, culture and values are included in the curriculum offered by the College.

- Organized flash mobs, awareness campaigns, debates etc. in relation to Human rights & values.
- Student initiatives in social welfare under ASHWAS, palliative care, Santhwanam programmes, financial medical aids etc.
- Patheyam, an initiative by NSS, for providing meals to the needy.

Various programmes were conducted to sensitize students about the environment and sustainability issues.

- Seminars, workshops, guest lectures, industry visit and field excursions, Organic farming and sapling planting were organized by the Green club.
- A strict adherence to Green Protocol is maintained.

- **The Green Club created a nature of compassion for all living organisms.**
- **Observance of World Environment Day, Ozone Day, World Water Day**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

474

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ansarwomenscollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ansarwomenscollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

642

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

642

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution provides inclusive need based education for all students including regional medium students, slow learners and advanced learners. Bridge courses are conducted. A Mentoring system is practiced which helps in assessing the learning level of mentees. Through continuous monitoring and evaluation, students are categorized into advanced learners, intermediate learners and slow learners. Mentors, faculty members and the student counselor regularly review the academic progress and counsel students to improve their performance.

Special Measures adopted for Slow Learners (SL):

Mentoring system.

Remedial coaching is implemented in all departments.

Simplified academic materials and Question banks are also provided.

Extra coaching through peer group study.

English Language Training classes are also provided.

E-content materials are made available.

Special Measures adopted for Advanced learners (AL):

Provided career and goal oriented counseling, and encouraged to enroll in various Add on courses under IGNOU, MOOC etc.

The Research Promotion Cell encourages these students to participate in National and International level Seminars/ workshops, conferences and paper presentations.

Given guidance in the publication of academic and creative articles in various publications of repute.

Trained for Competitive examinations and eligibility examinations such as NET, SET, CSIR, JAM and IAS.

A well-stocked library and computer lab provided access to books, journals and other e- resources.

Provided opportunities to interact with eminent personalities from various fields.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/remedial-coaching
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1871	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning system adopted has undergone a sea change where the teachers play the role of facilitators and mentors to direct the students towards independent learning. As per the curriculum student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for improving the learning skills and experimental skills of the students. It is a regular practice of IQAC to organize orientation and skill training programmes every year for the staff before the commencement of the semester to enhance their pedagogy of teaching.

Exhibition to promote creativity and experiential learning, Educational Tours, Literary forum activities, role play during class, mock interviews were conducted. Field-based teaching-learning activities, Participative Learning Group discussions, Debates and Quizzes, Individual and Group projects, Workshops and Seminars, Talks by experts, Panel discussions to present ideas, Puzzles, Debates, Games, Club Activities of Clubs / Cells, Audio-Visual lab and ICT, NSS Activities, Skill development Classes, Research Promotion Cell Activities, enhances students' participation in curricular and extracurricular activities. Film Festival VANGUARD is conducted annually by the Department of Mass Communication. Peer teaching and Group Learning exercises are practiced. Case Studies were done to develop problem solving skills. The evaluation strategies of the College further augment the process of student-centered learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://ansarwomenscollege.ac.in/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

The use of ICT has opened up vistas of E-learning and Blended learning practices. The AV Lab provides a fully furnished studio for e-content recording. The Institution has access to 6,094 electronic journals and 31,39,309 e-books through N-List. Online classroom practices through Google Meet, ZOOM meeting app and

Telegram videos. An exclusive YouTube Channel is maintained by each department. MOODLE is used for online course delivery. Use of kahoot, Google forms for online quizzes, Marvel for prototype designing, Kinemaster and YouCut video editor for android, OBS Studio, WPS Office, Office lens for assignment submissions etc. Social media platforms are used to keep in touch with the students and parents for timely updates. Students are provided e-notes available in UGC e-Patshala website and Government approved educational sites. Digital question bank comprising question papers of university exams, competitive exams, multiple choice questions with link via the College website. A technical wing functions for designing posters, certificates, logos and promotional videos for all curricular and extracurricular activities. The communication between the faculty with the students through informal platforms like whatsapp, telegram etc. allows more effective exchange of ideas. The Institution entrusts itself to be in pace with the trending global scenario along with a care and concern for the limitations that may express itself as challenges to be overarched.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

554

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1

The Continuous Internal Evaluation mechanism of Ansar Women's College is transparent. The mandated University academic calendar is uploaded in the website at the beginning of every academic year and lists the details of working days, holidays, examinations etc. and is followed in tandem with the evaluative mechanism of the Institution. The Centralized Internal Examination Cell adheres to the Institutional Academic Calendar which includes the tentative schedule of internal exams in tune with the University academic calendar. Two centralized Internal exams are conducted. Valued answer scripts are returned within a week. To ensure robustness: Mixed up seating arrangements in exam halls. Teacher squads inspect the Exam halls. Monthly Tests are conducted to ensure systematic study. Daily attendance is entered and monthly evaluation is done. Seminars and Assignments are given which ignite students' cognitive domains and grades based on their content and timely submissions. ICT based seminar presentations are encouraged. Students' feedback and grievances are dealt through the Internal Grievance Redressal Cell. Confirmed dates are pre-informed. Internal Marks were published after a five-tier verification. Consolidated Internal mark sheets are exhibited on the Department notice board and are finally uploaded to the University portal after careful perusal. PTA meetings are conducted to discuss the performance of the students and Appropriate Remedial coaching are also suggested.

File Description	Documents
Any additional information	View File
Link for additional information	http://ansarwomenscollege.ac.in/marksheet

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

INTERNAL EXAMINATION:

At the college level, an Internal Examination Cell, consisting of a senior faculty as coordinator and other teaching faculties as representatives from every department, is constituted. The

college strictly follows the guidelines by Calicut University for internal and semester-end examinations. During the Induction Programme, the new students are familiarized with the Internal Evaluation Mechanism. Adequate preparation time is allocated before the internals. Student challenges are adequately supported through Remedial Coaching, Tutorials, Peer learning, Class mentoring etc. Two internal assessment tests are conducted and the Time table is prepared and communicated to the students. Seating plan is followed for internal assessment tests and is displayed on the notice board. After evaluation, answer scripts are given to students, ensuring transparency in the system.

Course instructors prepare an individual internal mark sheet for each course including assignments, seminars and attendance and share it to the Class Tutors. Class tutors prepare the Consolidated Internal marks. Internal Marks were published after a five-tier verification. Grievance Redressal Cell actively functions to deal with any kind of discontent.

University examinations are conducted as per the Calicut University guidelines. Grievances regarding semester examinations are handled as per university proceedings. An Examination Cell, under the leadership of the Senior Assistant Superintendent(SAS) is responsible for the smooth conduct of the Sem-end examinations. If students engage in malpractices, severe action is taken. All Examination halls are under CCTV. surveillance.

File Description	Documents
Any additional information	View File
Link for additional information	http://ansarwomenscollege.ac.in/grievance-redressal-cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution offers programmes sanctioned by the University of Calicut and the broad framework of the National Policy on Education and Global standards are incorporated in the University Curriculum. The institution follows POs and COs drafted by the University. Departments prepare a course file with details of the course objectives, course outcomes, modules, assessment and teaching tools, reference material, total number of teaching

hours and credits at the beginning of the academic year. The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered are displayed on the College Website. The COs of all the courses offered by a department are displayed on the department page in the website. At the beginning of the academic year during the Orientation Programmes and Bridge Courses, students and parents are briefed about the POs. The concerned faculty of each of the departments brief their respective classes about the POs and COs. The above process ensures cascading of information to the teachers and students. Methodologies adopted to analyze the PO, CO attainment are implemented in an adequate manner. Analysis is done after each and every examination at the department level. Feedback is collected from stakeholders to analyze the student performance and hence the program specific outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ansarwomenscollege.ac.in/po_co
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education has always been the headstone of higher education in recent times. The College follows student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve the stated objectives and outcomes. The recruitment of faculty is based on their qualifications, experience and ability to deliver the PO and CO. The faculty members are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The assessment tools employed are: Internal and Model examinations, Regular class tests, Assignments, Seminars, Projects and University examinations. Formative assessments are

conducted by the University and practical examinations for the lab oriented programmes are also conducted to evaluate the program outcome. Viva- Voce is conducted at the end and the score is included in the last semester assessment sheet. Methodologies adopted to analyze the PO, CO attainment are implemented in an adequate manner. Analysis is done after each and every examination at the department level. Feedback is collected from stakeholders to analyze the student performance and hence the program specific outcome. Suggestions are taken from alumni also. Remedial measures are effectively implemented to improve the program specific outcome. Each department takes necessary steps to update and analyze the status of progression to higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ansarwomenscollege.ac.in/po_co

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

311

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://ansarwomenscollege.ac.in/iqac-rports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ansarwomenscollege.ac.in/sss22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for innovation like the Entrepreneurship Development (ED) club and other initiatives like the Research Promotion Cell for the creation and transfer of knowledge.

The Entrepreneurship Development Club initiates various training and skill development programmes for the production of eco-friendly products such as paper pens, paper file folders, cloth bags and has conducted workshops on fabric painting.

Research Promotion Cell inculcates research culture and aptitude amongst the students and teachers. The faculty and students are encouraged to present papers in conferences/seminars/workshops conducted by other institutions. Students of the Department of Computer Science and Commerce are encouraged to conduct their projects in various institutions, hence obtaining an exposure in their subject of study. The conclaves of students during such programmes serve as an effective ecosystem for the creation and transfer of knowledge.

The Department of Mass Communication and Journalism & Film Club screens classic movies and old masterpieces in the Audio-Visual Lab, promoting an ambience of visual artistry. E-magazines, portraying the creative talents of students and short film which received much appreciation.

IPR Cell monitors and addresses issues related to research and IPR by conducting seminars/workshops. Placement cell organizes activities like placement drives, lectures on placement opportunities etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic development and integrated learning is promoted among students in order to add social values to the society. Extension programmes of the Extension Cell, NSS, Nature Club, Eco Club, and Women Cell throw light on the core values and ethos of the College.

- Celebration of Environment Day,Independence Day, National Youth Day, etc..
- Participation in Community development, health and hygiene awareness, gender sensitization programmes, Blood Donation camps, and Environmental Awareness programs.

- ASHWAS Club and Student Relief Wing conducts activities to create a culture of welfare and charity.

- "Each One- Teach One"- volunteers taught domestic help basic English & technical knowledge- how to use social

```
   media tools.
 • "PATHEYAM' Share The Meal - Donated food to the poor people


   NSS Activities:

   Field survey, group discussion, social interaction and
   cultural activities are some of the programmes conducted
   during NSS camp.

   The NSS unit has adopted "Naayadi Colony"-the students
   provide social services, food kits, etc.
```

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/extensioncell
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

```
1
```

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`30`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`520`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`25`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

71

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ansar Women's College, situated on a 12.62 acres campus, has adequate facilities for teaching and learning with Wi-Fi enabled classrooms, well equipped laboratories and updated technological facilities.

The campus has 3 main blocks and an aesthetically designed physical space for recreation.

32 classrooms are provided with ICT facilities.

3 Seminar Halls are equipped with computers, LCD projectors, LED TVs, and audio systems.

Central Computing facility with 130 computers- Browsing Center and E-learning Center are available and are under CCTV surveillance.

A well-equipped Physics Lab and Chemistry Lab with all the necessary facilities are provided.

A well-equipped Psychology Lab with all the necessary tools required.

The college has an Audio-Visual lab with 10 computers.

Systems with Dual Core Processors, Pentium i3, i5 and i7 are available. Free internet service is provided to staff and students.

200 Mbps BSNL leased line, 9 controlled Wi-Fi access points and optical fiber connected network for campus-wide internet access are provided.

2 Generators with total capacity of 190 KVA power and Solar Panel with 25 kWh for uninterrupted power supply.

The college has well-furnished Administrative offices, Library and Information center, Examination wing, Seminar Halls, Conference hall, NSS room, Counselling Room, Creche facility, Entrepreneurial Development Centre for Skill Development, Social Center, Sick rooms, girls hostel and mess, transportation facilities, yoga/ meditation centre and fitness center, prayer hall and hygienic washrooms.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://ansarwomenscollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ansar Women's College has an adequate infrastructure in terms of space and facilities with sufficient funds catering to the physical and mental development of students.

The College strives to form physically robust individuals and teams. The College has two indoor stadiums and one outdoor ground

and also has the following facilities:

Basketball Court (28*15 Sq.Mts.)

Volleyball Court (18*9 Sq.Mts.)

Table Tennis Court (2.74*1.52 Sq.Mts.)

Shuttle Badminton Court (13.4*6.1 Sq.Mts.)

Gymnasium (20*10 Sq.Mts.)

Athletics (200 Mts. Track)

Highly qualified and professional sports coaches were appointed to train the college sports team in various sports & games.

A well-constructed gymnasium and yoga/ meditation centre is maintained in the campus.

There is an active Yoga Club in the College. Mats and cushions are provided for meditation and nearly 150 students can be accommodated at a time.

The College has three well-equipped auditoriums and two Open Stages for conducting various cultural events.

Professional trainers were arranged by the Management, especially during D-Zone and Interzone competitions.

The College has a Music Club, which identifies & encourages students with music talent.

The College Fine Arts Club ensures the participation of students under the leadership of Teacher-in-charge of Fine Arts, Arts Club Secretary and student representatives from departments.

The students are encouraged to participate in various intercollegiate cultural competitions at regional, state and national level and they bring back laurels to the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://ansarwomenscollege.ac.in/cultural_sports_facilities](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://ansarwomenscollege.ac.in/infrastructure](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140.74

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library of Ansar Women's College has an area of 3000 square feet, with ample space for individual and group reference. It operated under KOHA which is a fully automated Integrated Library Management Software, which was automated in 2021. A software for the benefit of visually impaired students, Job Access With Speech (JAWS), has been installed in the Library.

Books are identified by unique catalogue code which has the attributes Name, Author, Classification, Language, Publisher and Category and provides open access to its materials. The books are arranged according to Deway Decimal Classification. Special books such as NET coaching, Competitive Exam Books, Dictionaries, Encyclopedia, Culinary Books, Yearbooks, etc. are also available.

The library can accommodate more than 150 students at a time. The library provides facilities such as Circulation Counter, New Arrival Display, Periodical Display, Digital Library, Stack Area etc. The library already has three systems with software and other systems with net facilities. A wide repository of Books, Journals, CDs, Newspapers, e-resources, Project Report, Question bank etc. is available.

Our library provides facilities to access online resources like INFLIBNET N-LIST. With computers and high-speed internet access in the library, users can make use of the online resources.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	http://ansarwomenscollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The institution has made a remarkable progression and upgrades its ICT infrastructure regularly.

Integrated College Management System(ICMS)

All academic and administrative processes are online and partially automated.

Wi-Fi

Currently the Institution has the NMEICT service with 40 Mbps Unlimited speed.

ICT Facilities:

The College has around 171 computers altogether, including those in labs and the Library. Every department has an adequate number of computers with internet facilities and printers for technical needs.

9 controlled Wi-Fi access points are available and Free Wi-Fi access is provided for staff and students.

The College Library is fully automated using KOHA. 32 classrooms are provided with ICT facilities. 3 Seminar Halls are equipped with computers, LCD projectors and audio systems.

LCD projectors, LED TVs, Video conferencing and e-content development facilities are available and updated if found necessary.

A fully structured Networking including optical fibre connectivity is available in the campus.

The college has an Audio-Visual lab for enhancing students' practical knowledge regarding software skills related to media. Recent accessories to the Lab include a DSLR (canon D1300) and a video camera (Sony full HD H×R-MC2500).

The college library is linked to INFLIBNET. Access to e-journals and e-books are provided by N- LIST.

An active IT Department engaged in the overall maintenance of the ICTs in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ansarwomenscollege.ac.in/it-facilities

4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.77

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ansar Women's College strives to meet the growing needs of the institution with the support of the Planning Committee.

SYSTEMS & PROCEDURES:

The Principal discusses with the Planning Committee and presents a report regarding physical, academic and support facilities in the Management for approval and implementation.

An annual audit & stock taking of the physical, academic and support facilities is undertaken for assessment and evaluation.

MAINTENANCE OF INFRASTRUCTURE & ACADEMIC FACILITIES:

Maintenance Staff are responsible for maintenance related to electrical, carpentry, painting etc. The Cleaning Staff maintains the cleaning of classrooms, seminar halls, washrooms etc. regularly.

There is a Lab Assistant in the computer lab for technical assistance & monitoring.

The system administrator oversees the maintenance of computers.

The stock taking in the lab is done annually and details are forwarded to the College Office for further action. Damaged items are discarded /replaced.

There is regular maintenance of Fault registers and Log books of

Electrics and electronics equipment .

Issue and breakage registers are maintained in the laboratory.

Lab assistants are the direct custodians of the equipment in the lab.

The annual stock taking and maintenance of the library books is carried out during the vacation.

The Sports coaches are in charge of maintaining stock registers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ansarwomenscollege.ac.in/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

384

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ansarwomenscollege.ac.in/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

921

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

636

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directions of the Government of Kerala, University of Calicut and Kerala High Court, a Parliamentary system of election is conducted. The Student Council of AWC consists of the College Union members including Chairperson, Vice Chairperson, General Secretary, University Union Council Members, Fine Arts Secretary, Magazine Editor, Sports Secretary and class representatives. College union election was not conducted in 2021-22 due to Covid-19 pandemic conditions. We still have a nominated body of students to lead the activities.

Representations in Clubs/ Cells:

There are various clubs and committees like ED Club, Women Cell, Energy Conservation Club, Sports Club, Nature Club, Discipline Committee, Magazine Committee, Arts Club etc. which are headed by the student leaders. Various programmes are conducted each year by them under the guidance of a teacher-in-charge of the respective clubs.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/student-union
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ansar Women's College has a registered functional Alumni Association. Alumni Association contributes significantly to the development of the institution through financial and other support services.

An Alumni committee of responsible teaching and non-teaching faculties was formed. Alumni notifications and invitations are published via leading newspapers and social media platforms. A Whatsapp group of Alumni is also actively maintained. The Alumni meet was conducted as a mixture of cultural and charity works. The meet serves as an incredible opportunity for the alumni members to share their experiences with the faculty and students. Members of the Alumni who are also academicians visit the college and deliver lectures to the students on various occasions. They offer student support services by way of counseling, guidance and lectures.

Major contributions:

Sponsorship of deserving students.

Honoring teachers for their academic contribution.

Offering rewards to College Toppers.

Sponsoring books, uniforms and tuition fees for eligible students.

Strengthening library assets by contributing books, Furniture etc.

Student counseling sessions by Psychology Department Alumni.

Besides the common Alumni Meeting, Department wise alumni meetings are conducted to nurture their relation within each department.

Alumni chapters have been successfully formed in UAE and Qatar.

We will be taking advantage of our currently active Facebook page to connect to as many members as possible. During the Alumni Meet, we collect valuable Feedback via a feedback form to improve Quality in all facets of the college.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/alumnae1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ansar Women's College, founded by Ansari Charitable Trust in the year 2002, firmly believes that academic education alone is not enough for the success in this world, hence imparting value education for the new generation. Like its name "Ansari", the Ansari Charitable Trust lends a 'helping hand' to those in need,

be it through education or health care.

Vision - Every graduating student is empowered with the highest spiritual and intellectual competencies to be able to lead a morally upright life.

Mission - To facilitate every student to grow into an integral personality having the traits of character, scholarship, leadership and citizenship.

Nature of Governance:

The College is governed by the centrally monitored Managing Committee of Ansari Charitable Trust. The Management, Principal, Vice principal, IQAC, HoDs, faculty members along with other stakeholders collaborate to fulfil the institution's Vision and Mission. This governing body meets annually to review the strategies, achievements, budget and future plans.

The Principal heads the academic and administrative leadership advised by the Managing Committee and academic council members, focusing on the enhancement of teaching, learning and evaluation. The Academic Monitoring Committee ensures that each Department prepares an action plan based on the guidelines given by IQAC. Staff Council involved in governance through their representation in the decision making bodies. Strategic plans were executed as a joint decision of IQAC, Planning Board and other stakeholders.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/mission-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ansar Women's College follows an effective democratic management system through participative decision making. Vice Principal and Head of Departments are appointed to occupy important administrative positions and assist in the academic and

administrative duties.

The institution encourages and motivates a culture of decentralization and participative management. A well-designed organizational structure including Governing Body, Academic Council, PTA, Moral Committee and College Council form the backbone of the institution. IQAC and auxiliary committees participate in planning, execution and monitoring academic and administrative processes.

Before the commencement of the academic year various college committees are formed under the guidance of the Principal, consisting of teachers, non-teaching staff and students. Every Committee has the freedom to prepare an action plan, which is implemented after the approval of the Management.

The planning board meets at the beginning of the academic year to plan the academic, co-curricular and extra- curricular activities.

The management committee, in consultation with all stakeholders, frames guidelines and strategies for the progress of the institution. The Principal is assisted by the Staff Council and IQAC and the decisions are executed at the department level through the respective Heads and faculties.

Suggestions of the various Departments are presented by the respective Heads and after careful deliberations, these recommendations are presented to the governing body for implementation. Participatory decision-making is practised within the student community too through the student council.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ansar Women's College practices strategic planning to enhance the academic dimensions of the institution. As per the Strategic Plan 'STRIVE 2020-2025', IQAC proposes certain improvements and prepares perspective plans for starting new programmes.

The institution is administered by Ansari Charitable Trust which always prioritizes the quality of excellence. The strategic planning is effectively carried out at the right time. In line with the changing scenario of higher education and career opportunities, the Executive Board of Management realized the need to introduce New Certificate Courses to supplement the current curriculum. Moreover, the students are also encouraged to enroll in the various Add-on Courses provided by IGNOU, NPTEL and Foreign Universities.

The NAAC peer team gave certain recommendations for the quality enhancement of the college during their visit in 2021 December and IQAC has created a short term and long-term perspective plan in consultation with the management and various stakeholders in accordance with the recommendation of NAAC Peer Team. The perspective plan is revised every year by the IQAC and management envisions its strategic plan based on it. The research activities are promoted by appointing Ph.D. holders. Many faculty members registered for Ph.D. A Research area is established in the Library with academic journals.

The institution is committed to the pursuit of excellence by constantly improving our quality management through:

Student centred activities

Faculty development programmes

Providing creative learning experience

Adapting innovative teaching methods

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ansarwomenscollege.ac.in/policy-documents
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The College functions as per the Educational Policy of the University of Calicut and has a defined organizational structure. Important matters such as drawing Institutional Policies, starting of new Programmes, infrastructure development, sanctioning of posts and salary revision are decided by the Executive Board of Management and the Governing Body. The Organogram depicts the current organizational structure.

The Academic Council, chaired by the Principal, plans for the academic and administrative activities of the College. The major decisions taken by the Staff Council are communicated to the staff through the HoDs.

The Academic Council with the help of the Staff Council executes all the academic decisions. The Vice Principal assists the Principal in the organization and management. The Co-curricular activities are planned and conducted through Clubs and Cells.

The IQAC, chaired by the Principal, works to ensure the quality and excellence in the academic and non-academic activities.

The Librarian along with the Library Advisory Committee take responsibility for maintenance and updating of library resources.

The Planning Committee plans and prepares a budget and with the approval of the Finance Committee, the Purchase Committee purchases and supplies the requirements.

The Office Superintendent coordinates the functioning of the administrative staff. For academic matters the administrative staff are governed by the Principal and for administrative work they report to the Administrative Officer.

The Student Council, Parent's Forum also contributes suggestions for student progress and institutional development.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/
Link to Organogram of the institution webpage	http://ansarwomenscollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a pioneer in women's higher education, the College has several welfare measures for the staff to develop and upgrade their professional and administrative competency.

Provident Fund, ESI Benefits and Gratuity are provided to all the employees.

Medical Leave & Maternity leave for eligible employees.

Employees get fee concessions for their wards in Ansar English School and free medical benefits are provided in ANSAR Hospitals.

FDP, skill development courses and Language Trainings are organized for teaching and non-teaching staff on a regular basis.

Counselling is provided to increase the work life balance.

Staff members are encouraged to enroll for Ph.D. programs and one-year leave is granted for the purpose of maintaining their status/ benefits.

Staff Welfare Scheme is provided for all employees, offering loans without levying Interest.

Crèche facility is available

Security personnel provide round-the-clock security.

Incentive for special achievements and Salary advance in the case of urgency.

On Duty leave /permission to attend Seminars/ Workshops/ Conferences at the national and International level and as Resource Persons.

Financial support for staff to attend Seminars and Conferences (Travel and registration expenses)

Bereavement leave or compassionate leave is provided for all employees.

Staff tour, Sports and cultural meet for all teaching and non-teaching staff is held annually.

Festival allowance is given to all employees, once a year.

Boarding facility for staff.

Canteen & Vehicle Parking facility is provided for the staff.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/6.3.1/STAFF%20CONCESSION/staff%20concession%20(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a Performance Appraisal System for the teaching and non-teaching staff. For the teaching staff, feedback is taken about every faculty in the form of self-appraisal, feedback from students about teaching and academic facilities is taken through LMS . The data is compiled and the report is forwarded to the management by the IQAC and appropriate actions are taken as necessary.

Student evaluation of teachers: A computerized teacher assessment by students is implemented by IQAC to evaluate performance of the staff. The Principal analyzes the consolidated evaluation report and hands over the report to the concerned teacher.

Self-Appraisal Form for teachers: It is compulsory for every teacher to furnish the self-appraisal form which provides the annual performance of teachers which include the curricular, co-curricular, and extra-curricular as well as research activities every year. The Self-appraisal form is then reviewed by the Principal and IQAC. Management also conducts performance review meetings regularly.

Monthly report prepared by the Heads of the Departments contains all the departmental activities including portions covered by each teacher as well as achievements of students and faculty. This is regularly reviewed by the Principal.

Academic Monitoring System:. Principal and Vice Principal regularly conduct rounds of the campus during class hours and make sure all the classes are handled well.

Monitoring Committee for Teacher Profile: IQAC evaluates Teacher Profile prepared by individual faculty and suggests measures to improve teacher quality.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/NEW%206.3.5%20Performance%20Appraisal/self%20appraisal%20form22-23%20(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has transparent and well-structured mechanisms to supervise effective and efficient use of obtainable monetary funds from various sources. Both internal and external audits are regularly conducted by the qualified auditors under the supervision of the Managing Committee.

Internal Audit: The Managing committee appointed qualified internal auditors who check the receipts /payments of all accounts. The internal auditors will ensure that budgets are on file. The budget figures shall be analyzed with historical data. Internal Auditors shall submit the detailed audit report to the management for consideration and approval. Certified Accountant EVM Shareef & Associates, conducts the Internal Audit on a regular basis. The audit is conducted in accordance with auditing standards generally accepted in India.

External Audit: The Managing committee appointed an independent auditing firm for a full audit of the books, to be completed prior to the following 1st of April to March 31st. The external audit is carried out in an elaborate manner on a yearly-basis by CA. Jeeson.C.S, Certified Chartered Accountants of Jeeson and Company Chartered Accountants. The External Audit Team regularly audits the college financial report.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SIX/QUALITATIVE/6.4.1/FINANCIAL%20AUDIT,FINANCIAL%20POLICIES&PROCEDURE/Financial%20audit%206.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ansar Women's College has an effective and transparent institutional mechanism for the mobilisation of funds ensuring accountability by conducting annual financial audits. The institution has clear, well distinct and methodical policies to guarantee the perfect utilization of obtainable resources. All the strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the Managing Committee.

A Finance Committee is in place to manage inflow and outflow of funds. All the transactions are based on the budget and budgetary control.

Legal compliances such as PF, ESI, and Gratuity payment are already implemented in the institution. In addition to this, a

Staff Welfare Scheme is also introduced to meet their immediate financial requirements.

Audit:

The institution maintains both internal and external audit systems.

Major sources of income are:

The Ansari Charitable Trust is the major source of funding for developmental activities, renovations, academic resources, infrastructures, computers and sports facilities. Management also contributes by way of scholarships, the payment of term fees to needy students.

University funding for NSS activities.

KSWDC provides financial funds for the activities of the Women Development Cell of the College.

Scholarships for students are availed from both State and Central governments.

Endowments and scholarships for students by Alumni, PTA and Management

Funds from non-governmental bodies like PTA, Alumni and individuals.

Optimum Utilization of space & resources to generate funds:

Allocating the College building for conducting various competitive exams.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/uploads/userfiles/file/files/resource%20mobilization%20policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College is active in framing the quality enhancement by continuous improvement in all working areas of the Institution.

Practice 1: Academic Audit

As a quality assurance and enhancement initiative, the IQAC of Ansar Women's College has conducted audits at the academic level. External & Internal Academic Performance Audits were conducted.

Practice 2: Performance Appraisal System

It is compulsory for every teacher to furnish the self-appraisal form which provides the annual performance of teachers reviewed by the Principal and IQAC.

Updating of lesson plans and instructional strategies including the use of ICT:

The College has been following Bloom's Taxonomy as its pedagogical strategy to spell out the learning outcomes and prepare lesson plans. As an institutional practice, all teachers submit their lesson plans in a common format to the Vice Principal's Office after scrutiny and approval by the respective HoDs.

Teachers were also trained on innovative and participative learning approaches. Feedback on curriculum is collected from both staff and students which is then reviewed by the IQAC. A Summary report including certain recommendations based on these feedbacks is prepared by the IQAC and presented at the Academic Council. Initiatives such as Certificate Courses are implemented for effective Academic growth.

Reviewing Learning Outcome:

IQAC has initiated several measures to review the teaching-learning process and implemented several reforms to evaluate student's learning outcomes.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/uploads/userfiles/file/IQAC/REPORTS/IQAC%20REPORTS/AWC%20IQAC%20Annual%20report%2022022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College has a significant role in reviewing the teaching-learning process and outcomes for its effectiveness and introducing reforms for quality enhancement. Two of the examples are described below:

Updating of lesson plans and instructional strategies including the use of ICT:

The College has been following Bloom's Taxonomy as its pedagogical strategy to spell out the learning outcomes and prepare lesson plans. As an institutional practice, all teachers submit their lesson plans in a common format to the Vice Principal's Office after scrutiny and approval by the respective HoDs. The teachers are encouraged to think critically and creatively and present the lesson for the hour based on components such as prerequisite knowledge, micro planning-recap, evocation and specific objectives to be explained, Formative Assessment etc.

Teachers were also trained on innovative and participative learning approaches. Feedback on curriculum is collected from both staff and students which is then reviewed by the IQAC. A Summary report including certain recommendations based on these feedbacks is prepared by the IQAC and presented at the Academic Council. Initiatives such as Certificate Courses are implemented for effective Academic growth.

1. Reviewing Learning Outcome:

IQAC has initiated several measures to review the teaching-learning process and implemented several reforms to evaluate student's learning outcomes. The institution reviews its teaching-learning process regularly by a comprehensive process operated at

three different levels, Institutional, Department and Mentor
level, which ultimately culminates into an academic audit at the
end of each semester.

File Description	Documents
Paste link for additional information	http://ansarwomenscollege.ac.in/iqac-rports
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ansarwomenscollege.ac.in/iqac-rports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ansar Women's college initiated various programmes to promote gender equity.

- **Women Cell conducted gender sensitization programmes.**
- **Yoga classes and Self Defense training.**
- **Premarital Counseling Programmes & Parental Counseling by the Centre for Life Skill Education**
- **International Women's day is observed.**

File Description	Documents
Annual gender sensitization action plan	http://ansarwomenscollege.ac.in/women-cell
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ansarwomenscollege.ac.in/general-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ansar Women's College follows a well-planned and hygienic design for the management of the degradable and non-degradable waste.

The Institution follows Green Protocol and adopts methods to

become a zero-waste campus. NSS Unit, Eco Club and Green Cave-Nature Club conducts campaigns on the reduction of waste generation, proper disposal and recycling. Timely Green audits are initiated.

Waste generated is systematically segregated into organic and inorganic wastes. The Biodegradable wet wastes are directed at source itself and piped to the Biogas plant. Energy is tapped from them as well and fully utilized, saving on LPG charges.

Adequate number of garbage bins are provided in the campus premises and boarding areas and they are deployed efficiently in the campus.

A part of the total volume of waste paper generated in the campus is used for decorative materials. One such informal way is by conducting competitions like "Best out of Waste" and other such initiatives.

Disposed napkins are incinerated at a central facility common to the College and School.

The Institution being an Arts and Science College, it avoids generating bio-medical and chemical waste on a large scale. The limited scale of chemical wastes and glass wastes generated from the laboratories are disposed of safely.

In order to reduce the generation of E-waste and to lessen its impact on the environment, only quality goods are purchased and proper upgradation and maintenance are guaranteed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and	A. Any 4 or all of the above

distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ansar Women's College aims at facilitating an inclusive environment, extending a sense of belonging within the campus irrespective of social, cultural and economic disparities.

- **Onam Celebration was conducted, where students actively**

participated in various competitions.

- World Elder's Day was observed where the students had a varied experience when the grandparents who were honoured shared their experiences.
- The NSS volunteers had collected and distributed food kits to needy people in the vicinity. Such activities helped to create a feeling of harmony with the society at large.

The College plans and organizes appropriate activities to inculcate consciousness about national identity and symbols, Fundamental duties, rights of the students as citizens and other constitutional obligations.

- Republic Day, Independence Day and other such occasions are observed with enthusiasm and pride, instilling patriotic feelings in the students. Patriotic Song competitions, Quiz, Collage making competitions etc are conducted.
- The Anti-Sexual Harrasment cell of our college conducted a legal awareness class.
- The Life Skill Department of our college conducted a progamme on Ethical value and Social justice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College plans and organizes appropriate activities to inculcate consciousness about national identity and symbols, Fundamental duties, rights of the students as citizens and other constitutional obligations.

- Academic Curriculum also includes courses related to Constitutional awareness like "Media Law & Ethics" prescribed by the University for BA Mass Communication. A general course, "Preamble of the Constitution" is also included in the academic curriculum for all UG programmes.
- Republic Day, Independence Day and other such occasions are

- observed with enthusiasm and pride, instilling patriotic feelings in the students. Patriotic Song competitions, Quiz, Collage making competitions etc are conducted.
- The NSS Unit of the college actively conducts various activities in relation to uplifting National Identity like Flag hoisting on Independence Day, Republic Day.
- The Anti-Sexual Harrasment cell of our college conducted a legal awareness class.
- The Life Skill Department of our college conducted a progamme on Ethical value and Social justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ansarwomenscollege.ac.in/info/Naac/AQAR%202022-2023/CRITIRION%20SEVEN/QUALITATIVE/7.1.4%20Institutional%20Initiatives%20for%20Constitutional%20Obligations/institutional%20initiatives%20for%20constitutional%20obligations.pdf
Any other relevant information	http://ansarwomenscollege.ac.in/photo

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national/international commemorative days are occasions to educate the students on issues of concern, to address global problems and to reinforce humanity.

Under the auspices of Independence Day, competitions like patriotic song, collage making are conducted. Republic Day is observed with patriotic fervor & the NSS Unit organizes many activities related to it.

National Science Day is commemorated by conducting a National webinar: Origin and utilization of pyramids. Quiz competition, Extempore, Public awareness poster making competition, video making competition through online mode. Reader's Day /Week are also observed by releasing a video.

Hiroshima Nagasaki day is observed by conducting a Quiz competition.

The NSS Volunteers keep alive the spirit of the father of Nation by observing Gandhi Jayanthi by conducting a poster making competition.

World Poetry day was observed and a versification competition was conducted.

World environment day is observed by the Green club,NSS and various departments.

World Anti child labour day is observed by conducting a video making competition on the topic "Raise Hope"

International Women's day is also observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Women Cell

The Women Empowerment aims to foster a holistic environment that empowers women within the institution. Its objectives include creating awareness and educating women about their rights, promoting skill development through targeted training programs, and establishing mentorship initiatives for guidance in both academic and professional spheres. Ultimately, the Women Empowerment, strives to contribute to the overall empowerment and advancement of women within the institution and beyond.

The Practice: Ansar Women's College enthusiastically implements its activities through Women Empowerment Cell. Conducted workshops, awareness sessions, premarital counselling, self-defense sessions.

Best Practice 2

CENTER FOR LIFE SKILL EDUCATION

The Practice: SADHARAM, SASNEHAM- Senior Citizens Day observation, Stand with Manipur etc.

Evidence of Success:There is a mechanism to get feedback from the students and the beneficiaries. Such feedbacks are indicative of the attitudinal changes in the students with reference to community issues.

- **Problems Encountered and Resources Required:One of the biggest issues that our students face is financial burdens. The current economic climate is making it more difficult for our students to find adequate funding.**

File Description	Documents
Best practices in the Institutional website	http://ansarwomenscollege.ac.in/best-pracices
Any other relevant information	http://ansarwomenscollege.ac.in/best-pracices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ansar Women's College has the chief distinction of being the only self-financing women's college with a minority status in the district with 19 years of yeomen service in the upliftment of women in general and the educationally backward Muslim women in particular, through modern quality education. The college follows a unique approach when dealing with women.Aiming to bring the marginalized girls to the mainstream, breaking gender and class barriers, Women Development Cell, The Centre for Life Skill Education, ED Club and Research Promotion Cell and ECG extended support.

EDUCATION AND CAREER GROWTH (ECG) Education and Career Growth (ECG) is a distinctive and comprehensive approach of AWC for supporting students in their professional development. Ansar's ECG services help students to make informed decisions about their future career paths and provide them with the resources they need to reach their professional destination. ECG services include specific career counselling, job search support, internship and opportunities, and professional development workshops. Ultimately,we believe that our responsibility will not cease until we ensure that every student of ours is rightly placed in life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Strengthening Research activities among staff and students. · Enhancing Mentoring to new level.

Promote Rank reapingprogrammes. ·

New Programmes in UG, PG, and Skill based Add-on Courses in various disciplines.

·Subject specific career orientation programmes and placements.

· National /International MOUs and linkages for collaborative research & academic exchangesfor students and faculty.